

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of Dec. 5-9, 2011

	DOL,Flag, Attendance	<u>Specials</u>	<u>Guided Reading</u>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Mountain Babies
	<u>Spelling: ir, er, ear sounds in words</u>		Desert Babies
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-# 27-28 titled:</u>		on KWL; finish a story map;
A	Macaw; Always Be Kind to Animals		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Kindness		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Rescue
E	<u>Spelling: ir, er, ear, sounds in words</u>		Prairie Babies, Rain Forest Babies
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #27-28 Titled:</u>		characters; settings, sequence
A	Macaw; Always Be Kind to Animals		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocab.
	Kindness		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Mountain Babies, Desert Babies
D	<u>Spelling: ir, er, ear sounds in words</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -# 27-28 titled:</u>		Describe how setting is
D	Macaw; Always Be Kind to Animals		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
Y	Character Education word:		listening centers, computer,
	Kindness		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Prairie Babies, Rain Forest Babies
U	<u>Spelling- ir, er, ear sounds in words</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 27-28 Titled:</u>		the author's message of the story.
D	Macaw; Always Be Kind to Animals		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Kindness		phonics, grammar center.
	8:30-8:45	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Mountain Babies, Desert Babies
R	<u>Spelling: ir, er, ear sounds</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart -#27-28 Titled:		complete, coherent sentences.
A	Macaw; Always Be Kind to Animals		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Kindness		writing poetry activities.
<u>CURRICULUM OBJECTIVES:</u>			
	<u>Math Objective:</u> Students will learn how to subtract 2 digit number with and without regrouping of numbers.		
	<u>Shared Reading Objective:</u>		<u>: Use appropriate listening skills, as well as identify complex and irregularly :</u>
	<u>Spelling Objectives -</u>		<u>ir, er, ear sounds</u>
	<u>Oral Language Objective:</u> Practice Speaking and listening skills.		
	<u>Science Objective:</u> Students will understand about different habitats.		
	<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student		
	<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books		
	<u>Weekly Reader Objective:</u> students learning about earth changes		
	<u>Social Studies -</u> Students will learn about traditions from other countries for the holidays.		
<u>STATE STANDARDS:</u>			
	<u>Reading Standards: Indicator 1-</u>		Students can recognize & analyze words; Indicator 2: Students can comprehend
	<u>Writing Standards: Indicator 1:</u>		Students can apply the writing process to compose text.
	<u>Listening and Viewing Standards: Indicator 1:</u>		Students are able to use various listening & viewing strategies in social studies
	<u>Math Standards: Indicator 1:</u>		Use procedures to transform algebraic expressions.
	<u>Science Standards: Indicator 1:</u>		Understand the nature and origin of scientific knowledge.
	<u>Social Studies Standards: Indicator 1:</u>		Analyze U.S. historical eras to determine connections & cause/effect relationships
	<u>Technology Standards: Indicator 1:</u>		Students recognize & demonstrate skills in operating technological systems.
<u>COMMON CORE STANDARDS:</u>			
	<u>Language Arts:</u>		Ask who, what, where, when, why, and how questions for understanding; discuss
	<u>Mathematics:</u>		Extend understanding of base ten system; understanding models of addition and subtraction

					<u>Char.Ed./</u>
News Book 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	Recess 11:40-11:55	Lunch 12:10-12:40	Math 1:15-2:00 Pg. 171-172. Students will be learning about choosing the computational method. Practice Enrich 10.7 Students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts <i>Students will use algebra concepts to solve equations.</i>	Successmaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	Poetry 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
Handwriting 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines. Read Aloud Poems	Recess 11:40-11:55	Lunch 12:10-12:40	Math 1:15-2:00 Pg. 173-174 Students will be working on 2 digit subtraction Practice Enrichment:Promethean 10.8 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.	Successmaker 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
News Book 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	Recess 11:40-11:55	Lunch 12:10-12:40	Math 1:15-2:00 Pg.175-176 Students will be learning about regrouping 10.9 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	Successmaker 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	Poetry 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
Handwriting 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	Recess 11:40-11:55	Lunch 12:10-12:40	Math 1:15-2:00 Pg. 177-178. Students will be working with 2 digit subtraction problem solving & daily reasoning 11.1 Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. <i>Using problem solving skills</i>	Successmaker 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
News Book 11:00-11:15 Explicit Oral Language on various	Recess 11:40-11:55	Lunch 12:10-12:40	Math 1:15-2:00 Pg 179-180. Students will be working on 2 digit subtraction Pract. & Enric. 11.2 Promethean	Computer Projects 12:55-1:15 Students will be working on	Poetry 1:45-2:00 Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems	research projects	oral language
Read Aloud			Problem of the Day. Mad	in the computer	using poetry
Poems with			Minute Tests. Flash card drill	lab.	books.
Skill Building			Students will be able to write		Char.Ed./
			value of underlined digits.		
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
cial, academic, and occupational situations.					
ships in reference to chronology.					
tinguish long and short vowels					
l					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words Macaw Be Kind to Animals	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science-pg.B44-B66 Students will be learning about caring for Earth's habitats and water <u>Weekly Reader-</u> We will be learning about life in the Arctic. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about celebrating holidays in other countries and their common and uncommon traditions. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 3:00-3:25</u> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. We will find various traditions on the Promethean Board <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the life cycle of plants and various animals. Students will work

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